Blooms taxonomy

1. At [Knowledge](#) Level of Learning a student can define terms
2. At [Comprehension](#) Level of Learning a student can work assigned problems and can example what they did
3. At [Application](#) Level of Learning a student recognizes what methods to used and then used the methods to solve problems (Problem Solving)
4. At [Analysis](#) Level of Learning a student can explain why the solution process works
5. At [Synthesis](#) Level of Learning a student can combine the part of a process in new and useful ways
6. At [Evaluation](#) Level of Learning a student can create a variety of ways to solve the problem and then, based on established criteria, select the solution method best suited for the problem.